



# The Amman Bacculaureate School Profile

A bilingual, IB school located in Amman, Jordan  
Ages 4 - 18, K - 12, Co-educational



مدرسة البكالوريا - عمان  
Amman Bacculaureate School

A quality education and principled upbringing since 1981

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# AN INTRODUCTION TO ABS

The Amman Bacculaureate School (ABS) was founded by **Their Royal Highnesses Prince El Hassan bin Talal and Princess Sarvath El Hassan of Jordan** in 1981.

HRH Princess Sarvath, the founding Chairwoman of the Board, led the school tirelessly for 40 years, as a pioneering international school with an impressive reputation for excellence in the Hashemite Kingdom of Jordan, the Middle East, and globally. ABS was the first truly bilingual IB school in Jordan, and the region.

In 2021, HRH Princess Sarvath passed the responsibility of leading the school into the next 40 years to her daughter, **HRH Princess Sumaya bint El Hassan**. Princess Sumaya is now the Chair of the Board of Trustees and is totally committed to ensuring ABS stays true to its founding values.

## The Amman Bacculaureate School's Guiding Statements

### التربية والتعليم

#### Our Mission

To provide a holistic, challenging, and enriching education to prepare rooted, connected respectful and impactful new generations who will make a positive difference in a changing and complex world.

#### Our Vision

A quality education and principled upbringing



Our Founders:

**Their Royal Highnesses Prince El Hassan bin Talal**  
Chairman of the Hashemite Society for Education

**and Princess Sarvath El Hassan**  
Chairwoman Emeritus

# WHO WE ARE

The Amman Baccaalaureate School (ABS) was formed in 1981 upon a foundation of academic excellence, and a commitment to the holistic development of our students. Deeply rooted in our proud Jordanian heritage ABS seeks to educate global citizens who are simultaneously firmly grounded in and proud of their rich and varied Jordanian culture and heritage. This is an ethos that remains today.

Students are encouraged to be intellectually curious and spiritually conscious, respecting difference without prejudice to one's own principles; to give the very best of themselves in all things; to be kind and compassionate to others; and to contribute to the community at school, at home and beyond.

The ABS nurtures and encourages students to be resilient, adaptable, and passionate global citizens, ready to go out into the world as grounded, confident, upstanding men and women.

These values are at the very core of our shared life, shaping a community of ethical learners with agency, who are an influence for good in a challenging and changing world.

The ABS has always been an innovative coeducational day school operating at the forefront of the changing world of international education. There are currently 1149 students aged 4 to 18, as well 25 preschool children in the crèche.



# WHO WE ARE

The Amman BaccaLaureate School is recognised as a leading pioneer school in the region for fostering a stimulating learning environment based upon the International BaccaLaureate philosophy and enhanced by appropriate educational technologies and a rigorous differentiated curriculum, and it was the first International BaccaLaureate School in the Middle East to be authorised to offer IB. The ABS now offers the four IB programmes.

The ABS is a member of Round Square and the Round Square Discovery Programme is fully integrated into the curricular and cocurricular life of the School.

The ABS is a mission and vision-led school and the Al Tarbiyeh acronym has been developed to encapsulate the key attributes of an ABS education. This is fully understood and embedded across the school community and is used to evaluate all aspects of school life.



## Interpreting our motto: ALTARBIYEH

## تفسير شعارنا: التَّربِيَّة

Arab Heritage

التراث العربي

Lifelong Learners

التعلّم مدى الحياة

Teamwork

العمل بروح الفريق

Achievement

الإنجاز

Responsibility \*

المسؤولية \*

Bilingualism to Biliteracy

التمكّن اللغوي

International Mindedness

الأفق الدولي

Youth Agency

تمكين الشباب

Excellence

التفوّق

Holistic Education

التعلّم الشمولي



## Our Essential Agreement

## اتفاقيتنا الأساسية

### \*Defining Responsibility مفهوم المسؤولية\*

الاحترام  
Respect

التسامح  
Tolerance

الصدق  
Honesty

النزاهة  
Integrity

التعاون  
Cooperation

الالتزام  
Commitment

التعاطف  
Empathy

# ORGANISATIONAL STRUCTURE

## Governance

The ABS benefits from the support and strategic guidance of a distinguished Board of Trustees. The Chairman of the Board is Her Royal Highness Princess Sumaya bint El Hassan and there are 9 members who are appointed at the invitation of the Chair after nomination and voting by the Board. The Principal is an ex officio member.

The Board sets broad Key Performance Indicators for the Principal and then exercises its duties to oversee that the Principal and the Leadership Team achieve these goals.

The Board of Trustees delegate the running of the ABS to the Principal who is responsible for chairing the Senior Leadership Team.

## Leadership

**The ABS has a dedicated SLT that is comprised of:**

- School Principal and CEO
- Vice Principal for Professional Development and Student Progress
- Vice Principal for Learning Excellence and Student Success
- Head of IB College
- Head of Middle School
- Head of Primary School

**This team oversees the three distinct sections which make up the ABS:**

- Primary School (KG1 to Grade 6)
- Middle School (Grade 7 to Grade 10)
- The IB College (Grade 11 and Grade 12)

**In addition the school has Leadership Team which includes:**

- Chief Financial Officer
- Chief Operations Officer
- Chief Technology Officer
- Director of Studies & Academic Enrichment
- Dean of Student Engagement



**HRH Princess Sumaya bint El Hassan**  
Chairman of the Board of Trustees

# ORGANISATIONAL STRUCTURE

## Staff

The ABS attracts high-calibre staff who bring considerable experience of other leading international schools and other high-performing education systems from around the world.

The school employs nearly 186 teaching staff and 149 non-teaching staff, also has around 24 outsourced coaches who assist in a variety of after school activities and initiatives.

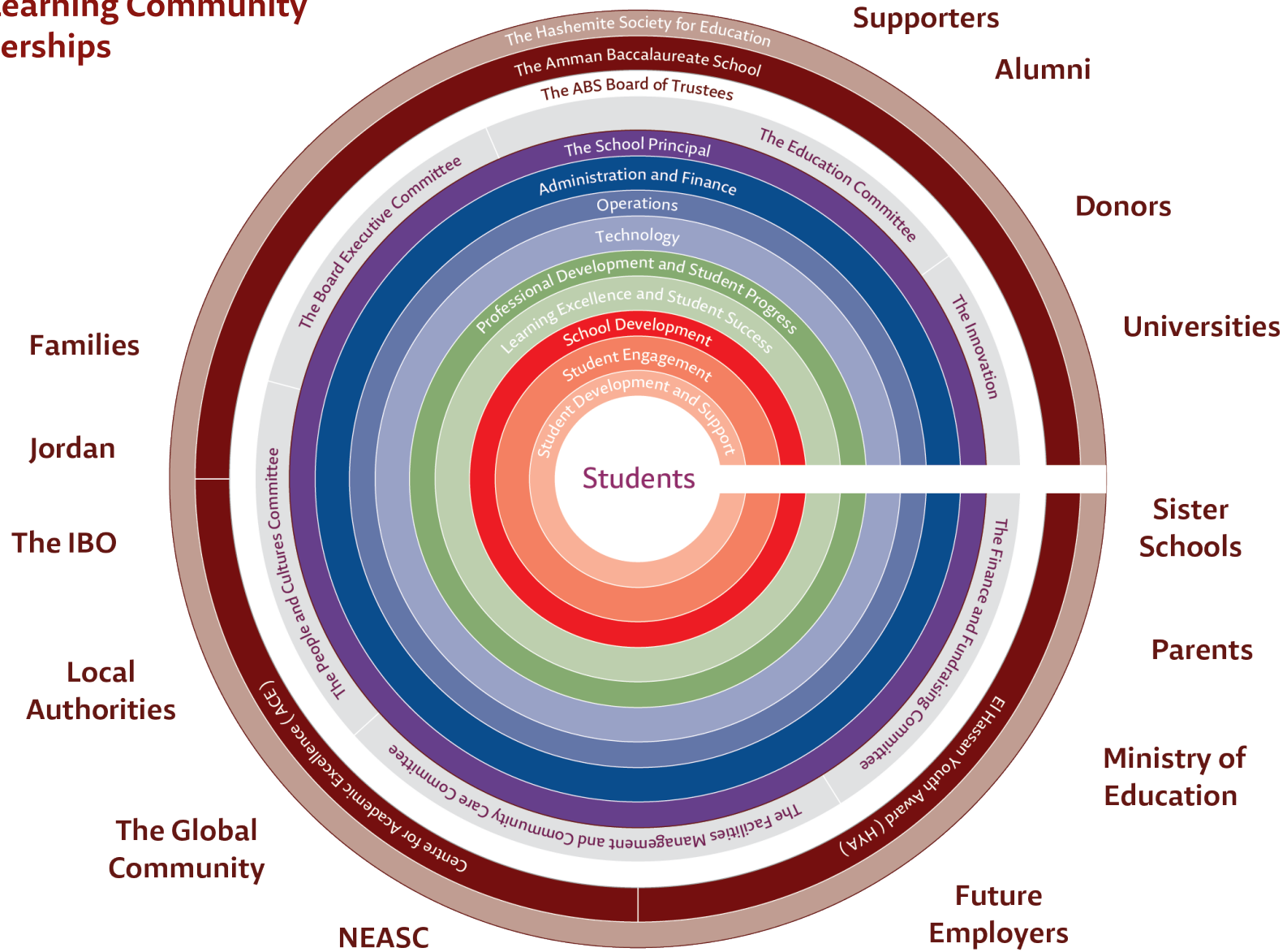
A strong emphasis on continuing professional development for all staff is a key strength of the ABS and this is reflected in both the popularity of the School and in the low levels of staff turnover.

Many of the teaching staff belong to the IB Educator Network (IBEN) and support IB schools worldwide as Programme Evaluators, Programme Leaders, Consultants, Workshop Leaders and Examiners.

The School also has a partnership with the University of Bath through which staff can participate in the IB Educator Certificate Programme to further enhance their qualifications, and extend their development, leading to a Master's Degree in International Education or Educational Management.



# The ABS Learning Community and Partnerships





# ACADEMIC EXCELLENCE

The ABS prides itself on delivering an international, bilingual education of the highest quality. The School is a vibrant learning community in which expert teachers support each individual to achieve his or her potential in the classroom.



## Teaching Objectives

The Teaching Objectives of the Amman Baccalaureate School are adapted from the IB Learner Profile. As a Jordanian IB World School, the ABS aims to provide an educational environment where students aspire to become:

**Inquirers** - developing skills of inquiry and research, nurturing curiosity and building a lifelong love of learning.

**Knowledgeable** - developing and using conceptual understanding, exploring knowledge across a range of disciplines and engaging with issues and ideas that have local and global significance.

**Thinkers** - using critical and creative thinking skills to analyse and take responsible action on complex problems, exercising initiative in making reasonable and ethical decisions.

**Communicators** - confident and creative expression in more than one language with effective collaboration and careful listening to the perspectives of others.

**Principled** - acting with integrity and honesty, with a strong sense of fairness and justice and with respect for the dignity and rights of all people.

**Open-minded** - critical appreciation of one's own culture and personal history as well as the values and traditions of others.

**Caring** - showing empathy, compassion and respect with a commitment to service and action to make a positive difference to the lives of others.

**Risk-takers** - approaching uncertainty with forethought and determination, and being resourceful and resilient in the face of challenges and change.

**Balanced** - understanding the importance of balancing the intellectual, physical and emotional aspects of life, recognising interdependence with other people and the wider world.

**Reflective** - understanding personal strengths and weaknesses in order to support learning and development.

# CURRICULUM

Building on over 40 years of success, the ABS Primary School (K-6) is one of the few schools in Jordan and the Middle East authorised to offer a Bilingual IB Primary Years Programme in Arabic and English, providing a strong academic foundation through an inquiry-based approach to discovery and learning. Students in Grades 7-10 follow the Middle Years Programme (MYP), where again, the ABS was the first school in Jordan and the Middle East to gain authorisation for the MYP in 2002.

ABS was also the first school in Jordan to offer both programmes for students in Grades 11 and 12: the IB Diploma and the IB Careers-Related Programme.

These were also the first two programmes offered in Jordan.

ABS is one of 51 of the 5,000+ IB Schools worldwide to be fully authorised to offer all four IB programmes, and the first IB world school in Jordan to be fully authorised to offer all four IB programmes.

## Bilingual and Multilingual Education

Arabic and English share equal importance at the ABS and both languages are used throughout the School. Lessons in Arabic and English start in KGI and continue through to Grade 12. French and Spanish are also offered as electives.



## Accreditations



# HOLISTIC EDUCATION - STUDENT ENGAGEMENT

## Student Engagement Introduction

Our Student Engagement activities—sports, school bands, drama, educational trips, and the arts—are key to the vibrant life at ABS. While outside the academic curriculum, they play a crucial role in holistic education by fostering creativity, teamwork, and personal growth. This programme is essential for making learning engaging and enjoyable, contributing to personality development, intellectual growth, and character building. It provides students with opportunities to discover and nurture their strengths and passions, enhancing creativity, reasoning skills, social etiquette, and vital life skills like time management, leadership, and communication.



# HOLISTIC EDUCATION - STUDENT ENGAGEMENT

## Academic Enrichment

The academic enrichment programme provides students with opportunities to explore interests beyond the curriculum through a variety of clubs and activities. It encourages independent inquiry, with student-led and teacher-facilitated initiatives designed to enhance learning, foster research skills, and promote academic growth. The programme supports students at all levels, offering a range of experiences that complement classroom education and challenge them to think critically and creatively.



## Athletics and Recreation

The Athletics and Recreation Programme is a key part of student life, fostering a passion for sports, teamwork, and resilience. It offers a range of sports from football and basketball to tennis and gymnastics, catering to diverse interests and abilities. Students can explore their athletic potential, whether aiming for competition, staying active, or enjoying team camaraderie.

With options for both competitive and recreational sports, the programme promotes a healthy, active lifestyle in an inclusive environment. It is dedicated to nurturing students' talents and preparing them for success in athletics and academics, building a legacy of excellence.



# HOLISTIC EDUCATION - STUDENT ENGAGEMENT

## Arts and Culture

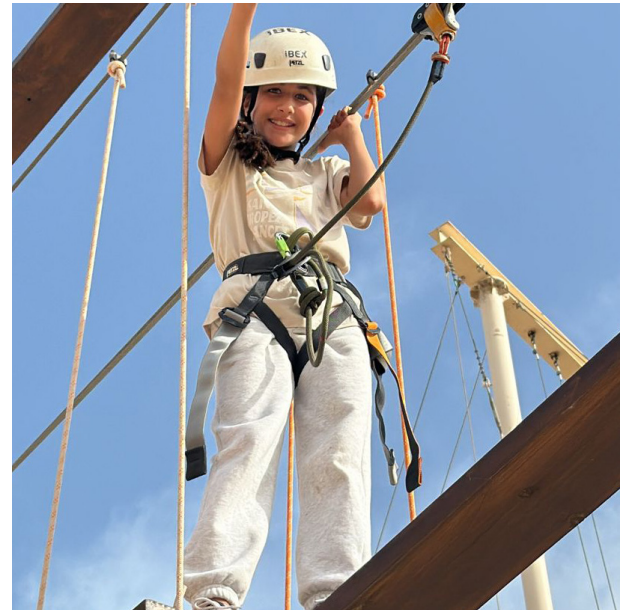
In the Arts and Culture Department, creativity thrives and self-expression is celebrated. Beyond subjects, the arts foster personal growth, communication, and community engagement, offering students a unique way to explore and connect.

Our dedicated teachers provide a supportive and challenging environment, encouraging students to experiment, collaborate, and enjoy the creative process. We emphasize imagination, perseverance, and self-reflection throughout.



## Adventure and Leadership

Adventure and Leadership develops students' personal growth, leadership, and commitment to community service through school expeditions, awards, and the Guides and Scouts programme. These experiences foster teamwork, adaptability, and goal-setting, pushing students to step outside their comfort zones and engage with the world. The awards recognize dedication to personal development and community contributions, while the Guides and Scouts programme emphasizes character building and responsibility. Together, these initiatives equip students with the skills needed for future success and active citizenship.



# HOLISTIC EDUCATION - STUDENT ENGAGEMENT

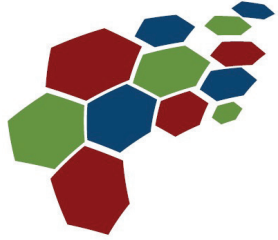
## Extra-curricular

The Extra-curricular programme is designed to enrich students' academic and personal development. These include opportunities to develop diplomacy and leadership skills, connect with a global network for service and leadership, and engage in creativity, activity, and service through the IB CAS Programme. Students can also participate in community outreach and volunteer work, integrate academic learning with community service, and explore diverse perspectives through interfaith dialogue. Immersive school trips further enhance cultural awareness and independence.



# INNOVATION AND DESIGN CENTRE

مركز الإبداع والتصميم  
INNOVATION & DESIGN CENTRE



The Innovation and Design Centre has been successfully engaging ABS students through a dynamic curriculum which focuses on developing their design thinking skills and solving authentic design problems.

Students are introduced to the Design Cycle, which contains the four stages of inquiring and analysing, developing ideas, creating solutions, and evaluating the design solutions and products. Through designing and creating products, students address real-world issues, developing both tangible and digital prototypes. The iterative process of feedback and refinement is emphasised, fostering creativity, critical thinking, and collaboration. Students are being constantly provided with learning experiences that enable them to gain a deeper understanding of design principles and their application in real-life contexts, while enhancing their reflective and design communication skills.



# EXAM RESULTS AND UNIVERSITY DESTINATIONS

The ABS is proud of its students' consistently excellent academic results. In 2024, the pass rate for the Diploma was 99%. One student achieved 44/45, and two students achieved 42/45

Eleven students achieved a score of 40 or above, and over 14% of students scored grades over 38 points.

In 2024, our students were accepted to numerous prestigious universities around the world. In the UK, these included the University of St Andrews, the University of Edinburgh, and the University of Warwick. In the USA, students were admitted to top institutions such as Stanford University, Columbia University, the University of California, Berkeley, the University of Pennsylvania, and Dartmouth

College. In Canada, they secured places at the University of Toronto and McGill University, while in Ireland, they were accepted to Trinity College Dublin and the Royal College of Surgeons, among others.

