

Nov. 17

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ISSUE 2



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Letter from the Principal



Mr Joss Williams

What a month it has been. I hope this issue of the newsletter will give you a sense of just some of the myriad activities and events that have been going on and of the achievements of our pupils. You will know that this is really only a snapshot, and, combined with our Facebook page and the other ways we share pupils' daily lives, gives you some sense of what happens, enhanced by the chats you have at home at the end of the day. With my colleagues, I have been looking at other ways that we can keep you up to date even more frequently with the life of the School – more news on that at a later date.

On that topic, I look forward to speaking to as many of you as can come on Monday 16 December at 6pm for my second 'state of the nation' talk. Please submit questions in advance if there are topics you would like me to cover.

Please do enjoy reading about our pupils' social engagement through charity work, MUN and Round Square. Learn about the wonderful visitors to the School that we have had. Gain a sense of some of the remarkable achievements of our pupils and the experiences that they have had and relish in the sporting achievements of our athletes.

This newsletter comes to you with every good wish from all of us at Amman Baccalaureate School.

ABS Supports Pink

Ms. Kristine Williams: Director of Student Wellbeing and Co-Curricular Activities

Across the world, the month of October is known as Pinktober which is Breast Cancer Awareness month. The ABS community supported this cause and raised money for the King Hussein Cancer Foundation by wearing pink and buying bracelets or pins made by the ABS CARE group. Donating to charity or being part of an awareness campaign is a major mood-booster. The knowledge that you're helping others is hugely empowering and, in turn, can make you feel happier and more fulfilled. It was wonderful to see so many getting involved. The month of November we will be supporting the "Men's Health Matters" campaign also known as Movember. We will share photos and news of that in the next newsletter. Thank you for your support.



Message from Head of IB College

IB College

October 2019 saw eleven students from Grades 10 and 11 journey to India for the Round Square International Conference 2019 at the Emerald Heights International School (EHIS), Indore.

The theme of the conference was, Sarvodaya – The World We Wish to See, highlighting the ideals and values of Round Square.

The Student Delegate Programme was carefully designed to ensure the students were at the centre of the experience, giving them the opportunity to experience new aspects of the world around them, including different societies, cultures and global systems, allowing them to shape their own learning journey through a process of enquiry and experience.

Their experience included six wonderful keynote speakers, daily barazas, cultural evenings and nightly festivities. The delegates were also introduced to the ancient city of Mandu, visited the Fort at Maheshwar and were given the opportunity to take part in service activities with NGOs in and around Indore like the Indore Deaf Bilingual Academy and the Indore Cancer Foundation hospital.

A component of Round Square which the EHIS said they wanted to focus on is the idea that understanding and respect for cultural difference develops through shared experience and partnership – I think all of the delegates would agree they achieved their goal.



Ms Cathy Souob



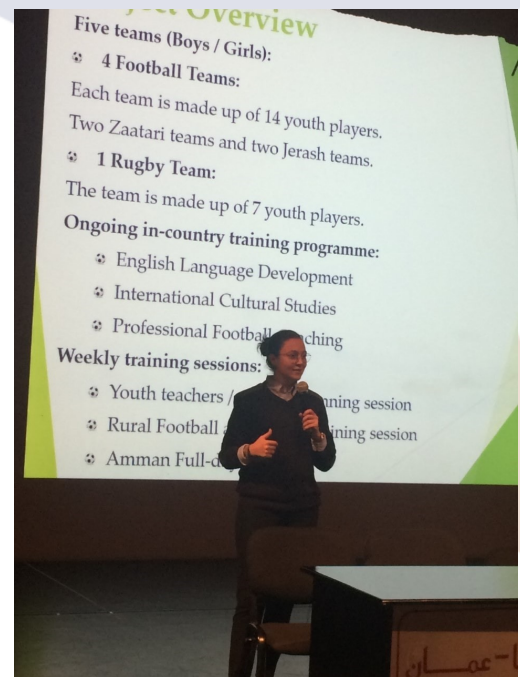
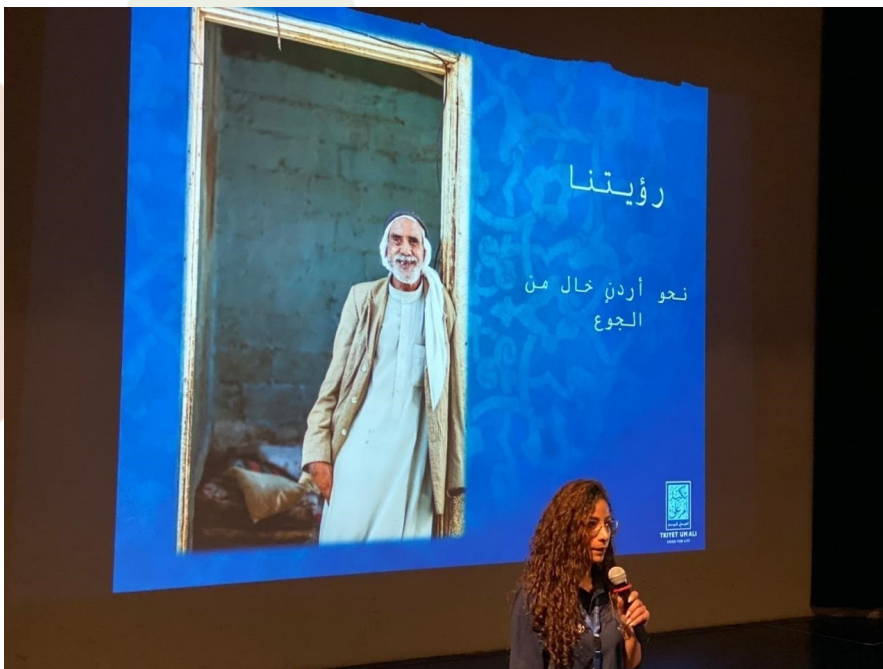


The IB College celebrated Pinktober with students and teachers involved in raising awareness about women's health, and in particular the early detection and prevention of breast cancer, by wearing pink bracelets, ribbons and T- shirts. Fundraising focused on Himmitna to raise funds to support the Oncology Wing of Al Bashir hospital and accumulated in International Day where students wore clothes and donated food which represented their culture. Mansaf, burgers, jam and scones were among the goodies on offer to raise money for this worthy cause. November has been renamed Movember as our focus this month is on Men's health issues.





On Tuesday October 29th the IB College hosted representatives from *Tikiyyet Um Ali* and *Aurora* who shared with the students details of their respective NGOs and the ways in which students can join in the excellent work they are doing to serve the local community. Grade 11 students learnt about the different programmes on offer and how they can give back by volunteering and at the same time fulfill their service component of CAS



Meanwhile also on Tuesday October 29th, a group of grade 11 students attended one of the most significant and pivotal Artificial Intelligence summits to take place in the entire Arab region. The “Arab Artificial Intelligence Summit” that took place in the (Dead Sea - Jordan) was a unique meeting point for more than 1600 of the world’s greatest scientists, AI specialists, governments, startups and pioneers. It displayed the pinnacle of Artificial Intelligence and its future applications and prospects in the world and more specifically in the Arab region. The summit primarily revolved around the idea of raising awareness about AI’s imminent and unparalleled development. The summits’ focus however was on the application of AI in the future, and the effect that would have on our lives.

On November 5th grade 12 received their senior jackets amid great celebration at reaching this milestone in the countdown to graduation. This special occasion was marked with Kanafeh, lots of photos and the release of balloons on which students had written their goals for the year. We wish them all the very best and extend our support for all the challenges ahead.



Message from Head of MYS

Middle Years School



Ms Sarah Byham

MYS House Week

2019 will go down in history as one of the most successful House Weeks the MYS has ever seen! Thanks to the tireless work of the MYS Student Council and staff, the week-long event was a celebration of House spirit and teamwork. Students from all four Houses (Oryx, Falcons, Hawks and Eagles), from Grades 6 to 10, worked to decorate the Middle School, participated in various games during breaks, competed in the biggest and most enjoyable Sports Day for many years, coordinated themed group costumes, and supported charity through the most successful Bake Sale ever. After a hard-fought week, Eagles emerged as the overall winners of House Week, despite Hawks' excellent performance and win on Sports Day.

Many thanks to all those involved in this milestone achievement for the MYS!



Rewarding Excellence

Every month, the Middle Years School celebrates student' Excellence by nominating one girl and one boy from each grade for the award of Student of the Month.

Students of the Month are selected based on the following criteria:

- Demonstrating good behaviour inside and outside the classroom;
- Having a positive attitude towards school and making a positive and ACTIVE contribution to school life;
- Being punctual to school;
- Wearing uniform properly throughout the day;
- Having good relationships with others and being respectful to peers and adults.

We are very proud to announce our Students of the Month for September and October for Grades 6-10:

Grade	September		October	
6	Dara Jardaneh	Tariq Bahou	Azd Khoury	Maya Layyous
7	Noor Kawalit	Nadeem Zaboura	Mashhour Aljazi	Maya Issa
8	Dahouk Al Daoud	Simon Nemeh	Alaa Arafah	Sarah Maaytah
9	Laila Khalifeh	Owen Al Tal	Mohammad Abu	Nadine Al Khalid
10	Carole Haddad	Thaer Burgan	Usama Salfiti	Laila Ghanem

Our Talented Students

1. One of the foundational values of ABS is Youth Empowerment; we believe that a better future can only be built by the dedication of generations to come.

The Middle Years School is very proud to highlight our student in Grade 7 Maya Issa, who has entered the world of cooking with passion and success.

Maya started her journey with cooking long time ago. Since her early childhood, she was always interested in healthy and organic food. Influenced by her mother's passion for cooking, she enjoyed being in the kitchen. But for her this was not enough so she started learning and educating herself about the world of cooking. In January 2018, in her winter break Maya decided to do cooking lessons for friends and family at home.

In February 2018 Maya was invited to do cooking classes at a food festival in Taj Mall. For a whole week she did more than 20 cooking classes for children. The feedback was outstanding and her ability to lead her classes and engage children was highly commended. Two months later in April 2018, Maya was invited to participate in a



competition for a cooking show called ""Sohour li kol tomooh", organised by the well-known Lebanese

In December, 2018 Maya got the chance to sign a contract with Roya TV to do a cooking for children segment under Roya's official cooking show "Roya's Kitchen". Since then, Maya has started shooting episodes for her weekly 5 minutes' segment "Beit Byout" every Saturday at 11.30, which will be shown on Roya's kitchen show. Maya has also recently started to review food around Jordan to ensure the community knows about amazing meals and treats.

Instagram account: @ouichef_maya

Facebook account: @Oui Chef

YouTube account: oui chef maya



2. Congratulations also go out to Ayla Abu Hassan from Grade 9, who won the Greta Krasner Award for Outstanding Woodcraft, and achieved the rank of Regimental Commander at Culver Academy this past summer. Ayla is the first Jordanian to win this award. Ayla was one of 44 Jordanians taking part in the camp of 1400 students.



An Inspiring Visitor

The Individuals and Societies Department invited 27-year-old Aya Obeidat, the youngest Jordanian Police Captain in Canada, to speak to our students in the MYS. Aya consolidated the students' understanding of the Grade 7 Civics unit (Child Rights) during a Mock Court Trial Case Study about Child Rights, using her expertise in the field. Aya explained to the students how choices we make can impact human reactions and perspectives. Students showed excellent debating skills by practising law in the classroom, which turned into a courtroom filled with evidence and witnesses.



Welcoming International Visitors to ABS

The Amman Baccalaureate School held a Cultural-Exchange Day with students coming to visit us from The English School in Cyprus, at the end of October.

Students were provided with an opportunity to develop their intercultural awareness by meeting students with different cultural and religious backgrounds, improving their team-buildings skills, and getting acquainted with diverse personal perspectives. Students put together activities and discussion topics that were carried out throughout the day.

This joint exchange visit between ABS and The English School in Cyprus allowed ABS students to be exposed to other people's beliefs and cultures, and also to represent their own Arab/Jordanian culture and identity. This visit helped them on their journey towards becoming Global Citizens.



MYS Arabic Book Club

Book Club members had their third book meeting recently where they discussed various short stories revolving around different forms of violence and how it is affecting our lives.



Media Centre Chess Tournament

The first round of the Media Centre Chess Tournament concluded with Mazen Khairy winning first place and Nadeem Zaboura winning second place. We also would like Abbas Abu Hassan for organising the tournament.

Congratulations and well done!



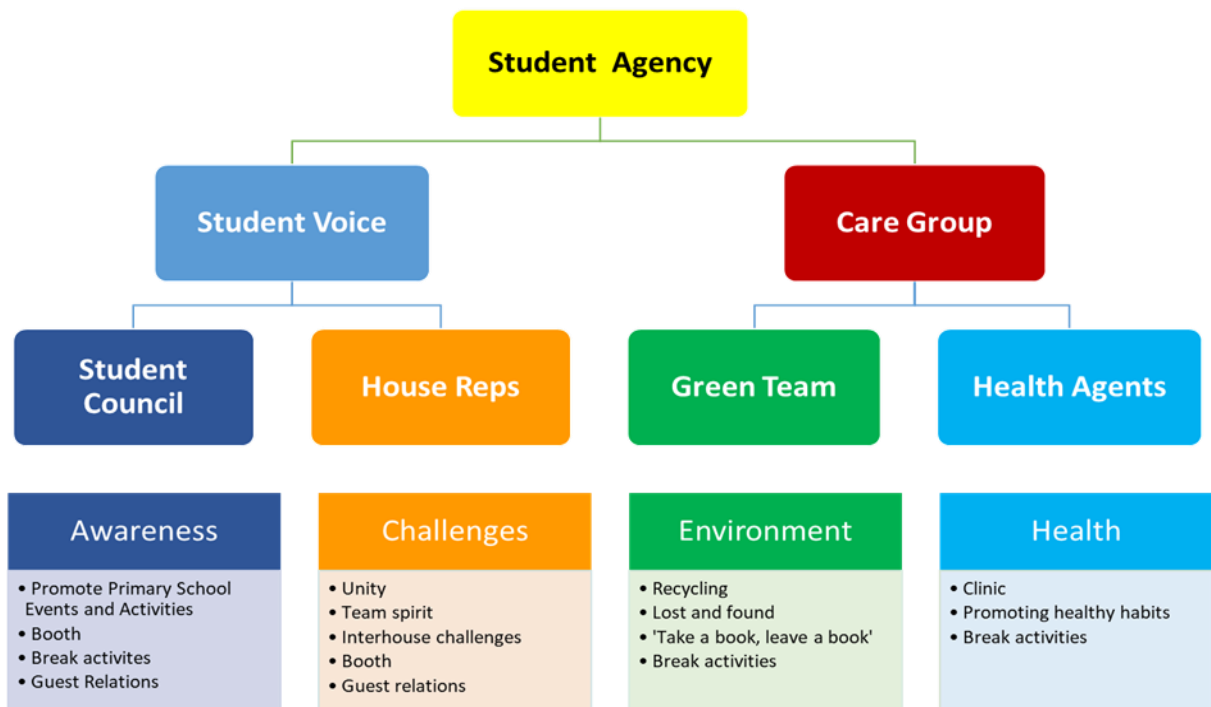
Message from Head of PS

Primary School



Ms Dima Qubain

This month has been a very busy month for our students both inside and outside the classroom. They engaged in numerous learning activities that paved the way for meaningful and thoughtful action to take place in their learning. It was great to see the enthusiasm, energy and engagement level of our students throughout the Primary Student Voice election process. They exhibited open-mindedness, commitment, integrity and were principled and risk-takers as no less than 110 students ran for the election this year. Exposure to such experiences that mimic real life help the students gain confidence and resilience. All students were awarded certificates to acknowledge and commend their participation in the student voice elections.





Student Council

3A	3B	3C	3D
Mohammad Shtieh	Ali Sukhtian	Zaid Al Khouri	Haytham Jomaa
4A	4B	4C	4D
Khader Abu Khader	Saif Sabbarini	Raya Abu Lafi	Kareem Khoury
5A	5B	5C	5D
Haya Saket	Tayseer Kanaan	Hassan Alazzeah	Hamzah Abu-Irshaid

House Representatives Results

Position	Falcons	Hawks	Oryx	Eagles
Captain	Ghazi Bin Nasser	Hashem Bin Aoun	Faris Kawar	Ryan Al Sa'di
Vice-Captain	Kareem Yaghnam	Azd Yaish	Sarah Zanbaka	Pella Mubarak
Vice-Captain	Faysal Alwir	Bana Al Kurd	Ali Lahham Noor Dabbas	Mohammad Shahin

Care Group

Fun Force		Well-Being team		Green Team	
Maya Shawa	1D	Aya Jerab	3B	Yasmin Khutat	2C
Hana Sandoka	2B	Faris Muasher	3B	Sanad Arafah	2D
Laila Buttikhi	2B	Jude Altrash	3B	Sayf Haddadin	2D
Taleen Owis	2B	Sumayyah Olabi	3C	Amr Abu Saad	4C
Al Anoud Daoud*	2D	Hamza Fares	3D	Hussein Al Daoud	4C
Masa Modafar	2D	Clara Breizat	4A	Shafiq Zawaideh	4C
Noor Daoud	2D	Jana Alalami	4A	Zaid Taher	4C
Aisha Tantash	3A	Sumaya Khalil	4A	Alia'a Akel	5B
Alia Al Abdallat	3A	Tara Kalis	4A	Zain Al Wir	5D
Anoud Tarawneh*	3A	Tara Salti	4A		
Celine Shami	3A	Yana Hammad	4A		
Jana Zumot	3A	Laila Afaneh	4B		
Munya Sayegh	3A	Ghalia Bdeir	4C		
Raya Obeidat	3A	Maryam Tabbaa	4C		
Tima Ghanem	3A	Nadine Abusalha	4C		
Rakan Elias	4B	Sara Manasra	4C		
Hamza Hamoud	4C	Tania Kalis	4C		
Hashem Al Ouri	4C	Yasmeen Imseeh	4C		
Yousuf Rashid	4C				

As part of an annual tradition, the Primary Grade 5 Class of 2018/19 parents and students presented a bench as a gift to the Primary School community. The gift was handed over during the Morning Assembly by several Grade 6 students who represented their colleagues. A huge thank you goes to the students and parents of Grade 5 2018/19 Class for the thoughtful gift which is located in the Primary morning Assembly area.



KG1

The students went on a hunt to look for signs and symbols around the school and recorded their findings on the sheet.



KG2

We dropped everything we were doing and dedicated time to read stories; it was a fun experience that we will always repeat.



Grade 1

Learners inquired into their five senses and related each sense to the part of the body responsible for it. Learners explored five different stations each representing one of the senses. First, they explored their sense of taste through tasting sweet, salty and sour food. Then they explored their sense of sight where they identified different colors, shapes and sizes. Next learners explored their sense of touch and recognised that their skin is the part of the body related to it. They felt rough, smooth, soft, hard, warm and cold objects. Then they explored their sense of hearing and listened to loud, quiet, annoying and smoothing sounds using different musical instruments. Lastly learners explored their sense of smell through smelling pleasant and unpleasant smells.

Learners were inquirers and asked many questions that added to their knowledge and helped them gain new vocabulary that cemented their understanding. They were risk-takers and explored all items in the stations without hesitation.

This was a fruitful experience that helped our learners understand their first line of inquiry “the Five Senses” in our new unit “How the world works”.



Grade 2

What an exciting time it has been for Grade 2! Coming back from the mid-term break, our learners have taken action by working together to create a 'Relationship Recipe' video. They reflected on Unit 1 and all the parts of a relationship, reflecting that in every ingredient of their 'recipe'. Not only that, but learners also reflected on what ingredients might need to be taken out of a relationship to make it as healthy as it can be. This has been one of the ways in which the learners have personalised all that they have learned.



Grade 3

In our second unit, "Where we are in place and time", the learners researched the importance of getting to know the past and how that helps us with appreciation and awareness of culture and history.

In English, we began the unit by putting together a timeline of important events and kings in Jordan's modern history. We also wrote questions and proposed some answers as a preassessment task.

We also explored and discovered the map of the world, the seven continents and the five oceans. Learners identified where Jordan is located on the map.



Learners began their inquiry into different aspects of culture by considering food, tradition, values, flags and money from around the world. They then inquired into how Jordan's identity is shaped around these cultural aspects when they researched Jordanian traditions, values, money, flag and food.

We have also begun our Drop Everything and Read program where students take ten minutes out of their daily routine to stop and read a book they have brought from home or from the library.



Grade 4

Learners wrapped up Unit 1 after participating in a transdisciplinary day, where they went over all concepts in a mixed group. Then they began exploring Unit 2 through an introductory activity, to help them understand the difference between explorations and inventions.





Grade 5

Grade 5 students have recently started reading the Arabic literary work entitled "The Boy, the Girl and the Wall" which raises the Palestinian issue. After watching a number of performances related to the separation wall, the learners designed paintings which displayed their understanding of the separation wall.

Co-Curricular Activities

CYMUN



ABS student Hind al Nasser travelled to TLC, an international school in Paphos, Cyprus to help them develop a brand-new Model United Nations program. Supported by her extensive MUN experience as an ABS student, and supplied with resources and assistance from the AMMUN leadership team and MUN coordinator Majed Makhamreh, she planned and executed a busy week full of training, lessons, interviews and collaboration, culminating with TLC planning their own MUN conference, entitled CYMUN. Members of CYMUN's leadership team will be attending ABS's own AMMUN conference in November to continue learning and developing. ABS is proud to congratulate Hind for demonstrating and sharing her passion and dedication to Model United Nations; well done, Hind!

1 of 1



TLC PRIVATE SCHOOL
AND INSTITUTE
Where every child matters

16 October 2019

Dear Sir

I am writing to commend Hind Al Naser for the work she has carried out to train our representatives for the MUN project.

I must admit that I was surprised that she was willing to travel to Cyprus from Jordan to undertake the training but she immediately gave the impression of being a consummate professional and has exceeded my expectations of her and her achievements during the time she has spent with our students.

If our students were enthusiastic beforehand, they are very excited now and have been fully prepared by Hind for their roles in MUN.

Having looked at your website and read about the work you do to promote MUN I wanted to thank you for the efforts you make to ensure MUN is a success. I have no doubt that this is in no small part due to the ambassadors, like Hind, that you have representing you and we have been very grateful for her time, experience and knowledge.

We look forward to making your acquaintance and thanking you in person in Amman in November.

Kind regards

David Lewis
Principal

Co-Curricular Activities

Round Square trip to India

After months of preparation for our Round Square trip to India the suspense and excitement of what was to come had set high hopes and standards, and it certainly did not disappoint. In our minds, we had a clear vision of what the trip would look like, but the concern of catching malaria added another component to the trip's escalation. Landing in Delhi, it was interesting to analyze just how scared we were of the potential arrival of mosquitos, however there didn't seem to be many and we settled well into our pleasant hotel in Delhi to get a night of rest before flying to Indore for the conference itself.

Up early and ready to go to Indore we were all excited, but also very nervous, and every emotion in between. The concentration of mosquitos in the urban areas in Delhi had not been high, and that is why when we landed in Indore, we all freaked out. We were finally in the area that showed us what India truly is about. The superficial urban areas and fancy hotels and restaurants in the more fortunate areas of the country are not what India is. Speaking on my own behalf, I was culturally shocked. Pure and genuine India was beautiful to me purely because it was so unique and special. On the bus ride to the school, I could not take my eyes off the streets; this was the moment where I should be appreciating the Indian culture instead of falling victim to malaria scares, and I was genuinely in a state of awe. No beautiful architecture, no pleasant smells, nor good driving, but everything was still beautiful to me because I felt like the people genuinely embraced their culture, and that was amazing to see. When we finally arrived to the school, they greeted us with the traditional dot on the forehead and a beaded necklace, before we made our way to the dorms so we could meet our roommates and get some well-deserved rest after long travel hours.

The beginning of the conference in regard to social interaction was relatively slow, and it seemed like all of the delegations from all the different schools were in a way segregating themselves because they were scared of quick social interaction; however, at some point after the first two days, it picked up, and it picked up very quickly in a great manner. We were slowly coming to terms with all of the cons that could have been listed because it became our new home for a week. We started to build a close affinity to the community that was built, and we loved it. For example, while having barely any internet was difficult and frustrating to deal with, it was subliminally very nice to unplug for a while and solely focus on social relationships and the natural beauty that life provides us. This community that we built made it very easy for us to completely forget about the malaria scare, and I think I can speak for all of us when I say that we started to become fonder of the culture that we had built at the conference. This fondness was built using a mix of the six keynote speakers that we had listened to throughout the course of the conference, the beautiful monuments that we visited in Mandu, the community service, and most of all, the relationships we built in the community. Throughout the week, we heard speeches from diplomats, ambassadors, cultural heroes, musicians, life coaches, and strangely, robots as well. These all added to the experience. We also at some point ran a mini marathon for an Indian cancer foundation, and even

though that was very early in the morning and we complained, I would say that on the inside, we enjoyed it. As the saying goes, however, all good things must come to an end. After a week in India, we were all very sad to travel and leave the friends we made in India and leave the community we built behind. Nevertheless, I believe I can safely say that we definitely had fun in India, and I can also safely say that I most definitely have a different outlook on the Indian culture now that I got to experience even the littlest bit of it raw and unfiltered.

Written by: Khaldoun Kiswani

Athletics Department

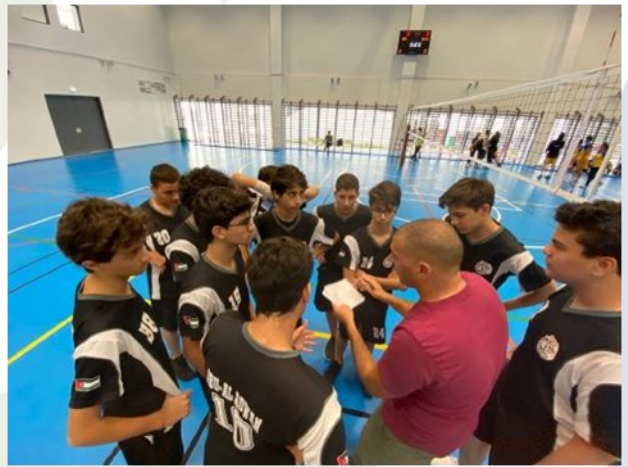
Athletic Department General Updates

What a month it has been in The Athletic Department! International and local tournaments took place in addition to all regularly scheduled practices and activities. Here is a look at all the wonderful things that went on.

OAC Varsity Volleyball Tournament - Dubai

The U18 Boys and Girls Volleyball Teams competed in the Oasis Activities Conference (OAC) Varsity Volleyball Tournament in Dubai from 7 to 9 of November. Both teams played incredibly well and showed tremendous team spirit. The girls finished in 2nd Place after winning 7 matches in a row. The boys were the youngest team in the tournament, and although they did not finish in the top 4 positions they never gave up and displayed excellent sportsmanship.





AAC U14 & U18 Volleyball Tournament

The U14 and U18 Boys and Girls Teams competed in the AAC Volleyball Tournament from 1 to 3 November. Their placements were as follows:

- U14 Girls Team A – 2nd Place
- U14 Girls Team B – 3rd Place
- U14 Boys Team – 3rd Place
- U18 Girls Team – 4th Place
- U18 Boys Team – 3rd Place



Stallions Athletics Practices

U8 Girls Gymnastics Teams



U10 Girls Gymnastics Team



Primary School Track and Field



U16 Boys Volleyball Team



U14 Boys Basketball Team



U18 Boys Football Team



U16-18 Track and Field Team



U14 Boys Basketball Team



U12-16 Tennis Team



U16 Boys Volleyball Team



Stallions Academy Activities

KG Gymnastics



KG Football



KG Get Fit



PS Zumba



PS Gymnastics



PS Jiu-Jitsu



PS Football

