

## Examination Entry Policy (Middle Years School and IB College)

### Entry to the MYP eAssessment

1. The Middle Years School offers students a rigorous academic programme following the requirements of the IB Middle Years Programme. The School offers Grade 10 students the opportunity to take the IB MYP Certificate by doing the MYP eAssessment. It is the intention of the school that the majority of students in Grade 10 will sit for the eAssessment exams and achieve the IB MYP Certificate.
2. Subject options will be offered for Grades 9 and 10 as a two-year programme of study. In Grade 8, academic advisors from the Extended Management Team or Leadership Team meet individually with every student to discuss their options for Grades 9-10. Students' levels for previous reporting periods are looked at as an indicator to advise students on the best choices to make.
3. Each Grade 9 and 10 student's achievement will be monitored throughout the academic year. MYS Administration and teachers will identify students of concern after each reporting period in Grades 9 and 10. Parents will be notified through interim reports and will be called for meetings when there is a big concern. Students will be placed in courses that will suit their abilities and an action plan will be agreed upon to support them.
4. Grade 10 students on action plans will be very closely monitored. If there is no or insufficient progress, up until the mock exams in March (two months prior to the external exams), further meetings will be held with students and parents to discuss the best way forward.
5. Once the predicted grades are ready in April, final decisions will be made about which subjects students will stay registered in for eExams and ePortfolios. If a student is not achieving well in a certain subject, then he/she will not stay registered for the MYP eAssessment in that particular subject. Instead they will take internal ABS exams around the same time as the IBMYP eExams. Students will need to pass the ABS exams to graduate from Grade 10 according to the Jordanian Ministry of Education's requirements.
6. Students who are not registered in the full range of the MYP eAssessment Exams will be informed in writing that they will be candidates for the IB Diploma Courses or IB Career-related Programme in the IB College.
7. Students will receive a full programme of guidance and counselling regarding their Grade 10 into Grade 11 Options' choices, which will start in November of Grade 10.
8. Students and parents will be informed about admission requirements into the IB College and will be asked to sign to confirm the programme and subject choices.

### Entry to the IB Diploma Programme, IB Diploma Courses and IB Career-related Programme

9. The IB College offers a rigorous, pre-university academic programme following the requirements of the IB Diploma Programme, IB Diploma Courses and IB Career-related Programme. It is the intention of the school that the majority of students within the IB College

will follow the full IB Diploma Programme. Entry into the IB College and acceptance into the full IB Diploma Programme is dependent on the official IB MYP total achieved. The School also offers the IB Diploma Courses and the IB Career-related Programme for those students who prefer to specialise and have more flexibility with their option choices.

10. Entry into the IB College is not automatic and is subject to the following requirements:
  - a. Satisfactory academic performance in the IB MYP or equivalent, with the minimum requirement of 28 out of a maximum of 56 in the MYP eAssessment or equivalent (the only exception to this requirement will be granted to any students who were not registered in the full range of the MYP eAssessment exams and have been identified and informed in writing as candidates for the IB Diploma Courses or IB Career-related Programme at the end of Grade 10).
  - b. Satisfactory behaviour and attitude in the Middle Years School or equivalent.
  - c. The Head of IB College and Principal will be the final arbiters in deciding whether a student may or may not progress into the IB College based upon a review of the appropriate student records.
11. Entry into the IB College does NOT guarantee acceptance on to all courses and is subject to the following requirements:
  - a: Students who achieve a total of 41 points or more out of a maximum of 56 points in the MYP eAssessment, with the recommended grades in their planned higher level subjects will be automatically accepted on to the full IB Diploma Programme.
  - b: Students who achieve a total of between 37 – 40 points, with the recommended grades in their planned higher level subjects, will be provisionally accepted on to the full IB Diploma Programme, but their progress will be closely monitored and, if at any time, the school feels that they would be better suited to Diploma Courses, they may be moved across to this programme.
  - c: Students who achieve a total of between 28 to 36 points will be accepted on to the IB Diploma Courses Programme or the IB Career-related Programme but will not be accepted on the full IB Diploma Programme.
  - d: For study of IB Diploma Higher Level subjects, a minimum of a 6 in the IB MYP equivalent subject is recommended.
  - e: For study of IB Diploma Higher Level Mathematics, a minimum of a 7 in the IB MYP Mathematics Standard course or a minimum of a 6 in the IB MYP Mathematics Extended course is strongly recommended.
12. Entry into the IB College does not guarantee continuation on to the full IB Diploma Programme and is subject to the following requirements:
  - a. For registration on to the full IB Diploma Programme in Grade 12, a student must achieve a minimum of 28 points (excluding core points) in the Grade 11 End of Year exam total (a student achieving below 28 points can still be registered for the IB Diploma Courses).
  - b. For registration on the full IB Diploma Programme in Grade 12, a student must achieve at least 12 points (with 28 points or above overall) in their three Higher Level Subjects at the end of Grade 11. This standard should also be maintained in the Grade 12 January Pre-Mock examinations.

- c. Satisfactory attendance, attitude and behaviour record throughout Grade 11. The Head of School and Principal will be the final arbiters on deciding whether a student may or may not progress into Grade 12 based upon a review of the appropriate student records.
- d. Students are expected to achieve and retain a minimum of 12 points in their Higher Level subjects during Grade 12 in order to remain on the full IB Diploma Programme, including in the January Pre-Mock examinations.

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*Link to Guiding Statements: "Pioneering School, Highest International Standards"*